

REGULAR MEETING
BOARD OF EDUCATION
WESTERN DUBUQUE COMMUNITY SCHOOLS
November 9, 2015
Administrative Central Office - Farley
6:00 P.M.

Our Mission

Empower confident, well-prepared citizens to excel in the 21st century.

Core Values

All Children Can Learn
Accountability and Responsibility
Continuous Improvement
Challenging and Rigorous Curriculum
Visionary Leadership
Safe Environment

(**)Denotes items included on the Consent Agenda. These items are considered to be routine and non-controversial by the Board and will be approved by one motion. There will be no separate discussion of these items unless a board member or citizen so requests, in which case the item may be removed from the Consent Agenda and will be considered in its normal sequence on the agenda.

- I. Call to Order and Roll Call by Board President, Mark Knuth
 1. Reading of District Mission, Vision, Core Values, and Goals

- II. Approval of Agenda

- III. Welcome to Visitors, Press, Staff, etc.
 1. Open Forum

- IV. Approval of
 1. Minutes of October
 2. Bills and Claims for October

- V. Reports
 1. Principals' Reports
 2. Superintendent Report
 3. AYP State Report
 4. Certified Enrollment

- VI. Consent Agenda
 1. Financial Reports of District
 2. Personnel
 - a. Resignations – None

- b. Employment
 - 1. Alec Amosson, Show Band Asst. Director, WDHS, \$2,049.60
 - 2. Chad Gehl, Boys Freshmen Basketball, CHS, \$3,220.80
 - 3. Libby Kluesner, Girls Soccer Asst., WDHS, \$2,342.40
- 3. Out of State Travel - None
- 4. Policy Revisions 2nd Readings - None
- 5. Equipment/Fund Raising Project Requests
 - a. Welding equipment for WDHS Vocational Building
- 6. Resolutions - None

VII. Old Business - None

VIII. New Business

- 1. Approval of District request to SBRC for
 - a. On-Time Funding Modified Supplemental Amount for Increasing Enrollment
 - b. Modified Supplemental Amount for LEP Instruction Beyond 5 Years
- 2. Approve Change Order #1 WDHS Tennis Courts
- 3. Approval to solicit bids to sell property at 109 Adams St. SE, Cascade
- 4. Approve Board Policies First Readings
 - a. 102 Equal Educational Opportunity
 - b. 102.E1 Annual Notice of Nondiscrimination
 - c. 102.E2 Continuous Notice of Nondiscrimination
 - d. 102.E3 Notice of Section 504 Student and Parental Rights
 - e. 102.E4 Complaint Form
 - f. 102.E5 Witness Disclosure Form
 - g. 102.E6 Disposition of Complaint Form
 - h. 104.E1 Complaint Form
 - i. 104.E2 Witness Disclosure Form
 - j. 104.E3 Disposition of Complaint Form
 - k. 407.3 Licensed Employee Retirement
 - l. 410.2 Summer School Licensed Employees
 - m. 503.1 Student Conduct
 - n. 505.2 Student Promotion-Retention-Acceleration
 - o. 601.1 School Calendar
 - p. 603.2 Summer School Instruction
 - q. 604.1 Private Instruction
 - r. 604.7 Dual Enrollment
 - s. 904.2 Advertising and Promotion
- 5. Closed Session: Iowa Code 21.5(1)(c) for discussion with counsel on matters presently in litigation

IX. Adjournment

Open Forum is scheduled for public communication to the board. At that time, interested people may present comments, suggestions or concerns, even if they are not listed on the agenda. However, an item usually must be included on the agenda before the board can officially act upon it. Anyone wishing to speak to the Board of Education, and is not on the agenda, should contact Jeni Schindler, not later than 30 minutes prior to the meeting. Citizens with questions about the operation of the schools are encouraged to contact the teacher or staff member closest to the situation. The next step is to communicate with the building administrator. Then, if it is necessary, concerns can be brought to the attention of the superintendent. At this point, the school board may address unresolved concerns. Official action can be taken only in open session. However, with appropriate public notice, closed (or executive) sessions may be conducted to allow the board to consider matters listed in Iowa law. Confidential or personnel matters, negotiations strategy, current or imminent lawsuits and some real estate purchases are among the items which may be discussed in closed session.